

### **Activity 3: Strategy Development Instructions**

1. Review “Group 3: Process Needs to be Developed” Action Plan strategies
2. Within your table group, rank the strategies in importance (1-8)
3. Compile the rankings from each table group
4. Total group reach consensus regarding the rankings from step 3.
5. For items ranked in Activity 2 and 3, divide them among small groups for development.
6. Small group work for priority items from step 5
  - a. Recommend revisions to strategy statement if necessary
  - b. Recommend Benchmark Dates
  - c. Locate resources required to implement the strategy
  - d. Recommend Persons Responsible
  - e. Recommend means of evaluation for each strategy.
7. Create committees for various strategies (where statement references a planning committee)?
  - a. Committee meetings may be held between regular meetings or during regular meetings.
8. Present to whole group when completed for consensus and addition to strategic plan.
9. Ralph will update the document

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## ***Group 3 Action Plan***

## ***The Collaborative to Support Initially Licensed Professionals***

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**Goal 1:** The Collaborative will offer beginning teachers continuing support and professional development.

**Objective 1.1:** By the end of the 2018-19 school year, the Collaborative will have provided at least ten support and/or professional development opportunities for beginning teachers.

<b><i>Strategies</i></b>	<b><i>Monitoring Dates</i></b>	<b><i>Resources Required</i></b>	<b><i>Persons Responsible</i></b>	<b><i>Means of Evaluation</i></b>
1.1.5 To develop recommendations for assisting beginning teachers with professional growth related to the new teacher evaluation process.	2016/01/31 2017/01/31 2018/01/31 2019/01/31	Teacher Evaluation Training Materials, Related Research	--Ralph Evans, Director --LEA Representatives	
1.1.6 Canvas beginning teachers to determine needs and provide professional development/resources to support those needs.				

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<b><i>Strategies</i></b>	<b><i>Monitoring Dates</i></b>	<b><i>Resources Required</i></b>	<b><i>Persons Responsible</i></b>	<b><i>Means of Evaluation</i></b>
1.1.7 Create a monthly or quarterly newsletter highlighting a strategy of the month that matches their period of need. Be sure to include updates from local, regional, and state meetings, and information shared in the Collaborative meetings in the newsletter.				
1.1.8 Distribute monthly articles related to beginning teacher support.				

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**Goal 2:** The Collaborative will facilitate the planning of effective induction programs for beginning teachers.

**Objective 2.1:** By the end of the 2018-19 school year, procedures will be established to guide the Collaborative in providing support for effective induction programs. [Major Project 20??-20??]

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<i>Strategies</i>	<i>Monitoring Dates</i>	<i>Resources Required</i>	<i>Persons Responsible</i>	<i>Means of Evaluation</i>
2.1.4		Make professional development grade specific to meet beginning teacher needs - breakout sessions.		
2.1.5		Share Beginning Teacher Support plans with Collaborative representatives.		

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**Goal 4:** The Collaborative will enhance communications among our stakeholders.

**Objective 4.1:** By the end of the 2018-19 school year, tools will be monitored for continuous enhancement for effective communication among Collaborative stakeholders.

<i>Strategies</i>	<i>Monitoring Dates</i>	<i>Resources Required</i>	<i>Persons Responsible</i>	<i>Means of Evaluation</i>
4.1.2 To share best practices between member LEAs.	2016/01/31 2017/01/31 2018/01/31 2019/01/31	Materials specific to individual sharing sessions., Electronic files to be used to compile resources, Support and resources for the collection/ dissemination of successful practices	--Ralph Evans, Director --LEA Representatives	Presentation Agendas, Feedback from participants, Collection of successful practices

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**Goal 5:** The Collaborative will monitor and evaluate its effectiveness.

**Objective 5.1:** By the end of the 2018-19 school year, the Collaborative will have maintained a monitoring an evaluative system for activities conducted.

<i>Strategies</i>	<i>Monitoring Dates</i>	<i>Resources Required</i>	<i>Persons Responsible</i>	<i>Means of Evaluation</i>
5.1.3 Monitor progress of professional development activities for all beginning teachers in each LEA in the Collaborative				